



STANDARDS REFERENCED GRADING



GRADING SCALE

With SRG, students will receive a score of 1-4 on a proficiency scale:

4 EXCEEDING

The student consistently and independently demonstrates understanding of grade-level standards. Student performance reveals they consistently demonstrate in-depth inferences and applications that go beyond what was explicitly taught in class.

3 MEETING

The student consistently and independently demonstrates understanding of information and skills—simple and complex—that represent grade-level standards and expectations for learning.

2 PROGRESSING

The student demonstrates understanding of foundational information and skills that are represented in grade-level standards. Though the student has gaps in learning with more complex information and skills, he/she is progressing toward understanding grade-level standards.

1 BEGINNING

The student demonstrates significant gaps in understanding information and skills that are represented in grade-level standards. Progress toward approaching grade-level standards is inconsistent.



GRADING SCALES ALIGNED WITH PROF. SCALES

4 = A

EXCEEDING

I got this! I can understand what is being taught and can make connections to things I haven't been taught yet. I can make connections from what I am learning to the world I live in and am able to express myself through writing and speech in a mature, well-thought out manner.

3.5 = A

SECURING

I got this! I can understand what is being taught enough to help teach others.

3 = A

MEETING

I got this! I can understand what is being taught and can show this through my work with very few mistakes.

2.5 = B

APPROACHING

I am making progress! I know what is being taught, but I can't do everything consistently.

2 = C

PROGRESSING

I understand some of what is being taught, but I can't do everything consistently on my own.

1.5 = D

DEVELOPING

I have started to understand what is being taught, but I still need my teacher's help!

1 = D

BEGINNING

I still need my teacher's help on what is being taught.

0 = F

NO EVIDENCE

