



# STANDARDS REFERENCED GRADING

## DISTRICT GRADING VISION STATEMENT

Ballard Community School District commits to consistently and clearly communicating students' current proficiency in meeting standards, so grades are a reflection of student learning.

## BALLARD GUIDING PRINCIPLES FOR GRADING



### CONSISTENT

- Student performance of the same academic level will receive the same grade, even if the teacher is different.
- Teachers will only use grading practices that accurately communicate achievement, not those that distort accuracy.



### CLEAR

- A 4-point scale will be used in all courses.
- Grades will be determined, not calculated, by a body of student evidence.



### MEANINGFUL COMMUNICATION

- Student behaviors that contribute to college and career readiness will be reported separately from the academic grade.
- Feedback related to clear learning targets will be timely and help students reflect and improve their performance on upcoming practice and assessment opportunities.



### SUPPORTIVE OF STUDENT LEARNING

- Students will have multiple opportunities to practice without penalty and to demonstrate their proficiency.

